Date:	
Cu	rrent Event Research Form
Topic/ Event:	
Why did this event interest you?	
Is this a positive or negative event? Why?	
Why would your classmates benefit from lea	arning more about this event?
When did this event take place (can be a si	ngle date or a range)?
Where did this event take place (be as spec	cific as possible)?
What other information was given on CNN	10?
What three questions did you have after lead 1. 2. 3.	arning about this event?

Research

Read about this event on a minimum of three different websites. Take notes below:

Title of article and author	
Confirmed information (you already knew, but this says the same).	
New information (unique to this article).	
Conflicting information (anything that conflicts with prior research)	
Golden Quote(s) (best line or two from the article)	
100	Save this article to your EasyBib account!

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Research

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Golden Quote(s) (best line or two from the article)		
	Constitution of the consti	

<u>Identify it</u>	Verb it	<u>Finish it</u>
State your topic	*Use a summary verb	*Finish your thought
Possible summary verbs: co shows, tells, etc.	empares, describes, explains, gives, lis	ts, presents, provides,
tep 2: Rewrite the sentence	e to look like a real sentence. Fix capi	talization, punctuation and
Step 2: Rewrite the sentence pelling errors.	e to look like a real sentence. Fix capi	talization, punctuation and
Step 2: Rewrite the sentence pelling errors. Step 3: List the important fact		
Step 2: Rewrite the sentence spelling errors. Step 3: List the important factors	ets or details (5 W's and Significance)	
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Step 4: Using your IVF Statement, fact list, and graphic organizer to write your summary paragraph about your current event.

Name:

Rough Draft Form

Summarization of learning

Summarize this event and its significance in paragraph form.	
What is one question you were able to answer? Include parenthetical citation.	

What is one piece of evidence you were surprised to learn? Include parenthetical citation.
What is one pleas of evidence year were surprised to learn. Include personal evidence.
What is something that your classmates could do to help this situation?